

Samples for Rubrics... and Not!

Not every tool that is labeled a rubric is actually a rubric. Use the accompanying organizer to jot your observations about each of the tools, based on the AAC definition of a rubric (see *Building Better Rubrics* p. 2).

Paragraph 'Rubric' – Orange Sample	
Excellent	<ul style="list-style-type: none"> topic sentence relates to the topic all supporting ideas relate to the topic uses 4 or more supporting ideas concluding sentence is creative makes the paragraph interesting for the reader all words are spelled correctly
Proficient	<ul style="list-style-type: none"> topic sentence relates to the topic all supporting ideas relate to the topic has 3 supporting ideas concluding sentence restates the topic sentence up to 3 spelling errors
Adequate	<ul style="list-style-type: none"> topic sentence introduces new information some supporting ideas relate to the topic concluding sentence is ordinary and not very interesting up to 5 spelling errors
Limited	<ul style="list-style-type: none"> no topic sentence supporting ideas are not very well connected to the topic no concluding sentence more than 5 spelling errors paragraph is hard to understand

Paragraph 'Rubric' – Blue Sample	
Name	/1
Title	/1
Indent	/1
Topic Sentence	/2
Supporting Ideas	/3
Concluding Sentence	/2
Handwriting	/2
Neatness	/2
Effort	/1
Total	/15

Paragraph 'Rubric' – Pink Sample	
Content	/10
Organization	/10
Effort	/5
Total	/25
NOTE: Marks are also awarded for neatness and creativity.	

Paragraph 'Rubric' – Green Sample				
Content	4	3	2	1
Organization	4	3	2	1
Vocabulary	4	3	2	1
Sentences	4	3	2	1
Conventions	4	3	2	1
TOTAL	/20			

Paragraph 'Rubric' – Yellow Sample				
Level \ Criteria	Excellent	Proficient	Adequate	Limited
Creates topic and concluding sentences (4.3.2)	Creates compelling topic and concluding sentences.	Creates interesting topic and concluding sentences.	Creates straightforward topic and concluding sentences.	Creates ineffective topic and concluding sentences.
Organizes supporting details (3.3.2, 4.3.1)	Organizes pertinent supporting details in a skillful manner.	Organizes relevant supporting details in a logical manner.	Organizes basic supporting details in a simplistic manner.	Little or no attention given to organization; supporting details are unrelated to topic.
Selects vocabulary and varies sentence format (4.1.9)	Selects vivid vocabulary Uses a variety of sentence formats in a purposeful manner.	Selects interesting vocabulary. Uses a variety of sentence formats in an effective manner.	Selects routine vocabulary. Uses a variety of sentence formats in an appropriate manner.	Selects weak vocabulary. Little or no attempt is made to vary sentence format.