

## **Alberta Assessment Consortium APPROVED Annual Work Plan July 1, 2018 – June 30, 2019**

The Alberta Assessment Consortium (AAC) is dedicated to enhancing student learning by supporting the development of quality classroom assessment practices. The following key actions within each of the four AAC purposes statements frame the ways in which AAC advocates for sound classroom assessment practices and provides support to member jurisdictions.

### **Purpose #1**

Advocate for sound classroom assessment practices by engaging in collaborative endeavors with AAC member jurisdictions and education partners.

- hold regional strategic planning meetings with Jurisdiction Reps twice per year
- collaborate with education partners, including Alberta Education, on projects of mutual interest
- explore new grant opportunities with Alberta Education, specifically relative to
  - 1) assessment within new curriculum; and
  - 2) assessment strategies to support success for First Nations, Métis and Inuit students
- maintain links with leading assessment authorities

### **Purpose #2**

Contribute to the building of assessment literacy in Alberta through action research and inquiry initiatives.

- highlight AAC research findings from recent Alberta Education funded Conditional Grants
- complete contract work with ATA on TQS and LQS
- explore action research opportunities with education partners

### **Purpose #3**

Develop a broad range of classroom assessment materials, directly aligned to Alberta curriculum, that address both formative and summative processes.

- develop assessment tasks and exemplars (video, student samples) for the new K – 4 curriculum
- create streamlined templates and professional learning materials to assist teachers in using AAC performance tasks as models for teacher developed assessment tasks for both new and existing curricula

### **Purpose #4**

Enhance teacher/leader assessment capacity by providing opportunities for quality professional learning.

- promote new AAC publication: *Assessment Conversations: Engaging with Colleagues to Support Student Learning*
- promote the use of AAC publications and accompanying web resources to enhance assessment capacity
- expand the collection of AAC member-access website professional learning materials
- continue with website redesign to enhance accessibility and promote greater usage by members
- offer regional Effective Classroom Assessment cohorts for teachers and leaders to support TQS and LQS
- promote the value of AAC facilitator-guided professional learning sessions within AAC member jurisdictions
- design and promote Fall Leadership Day and Fall/Spring Regional Symposia to engage regional communities of practice in assessment conversations, and to support assessment with the new curriculum