

**Alberta Assessment Consortium**  
**Executive Director's Approved Annual Work Plan**  
**July 1, 2013 – June 30, 2014**

The Alberta Assessment Consortium (AAC) is dedicated to enhancing student learning by supporting the development of quality classroom assessment practices. The Executive Director oversees the financial resources and guides the human resources of the organization towards accomplishing the following key actions within each of the four AAC purpose statements. These actions frame the ways in which AAC advocates for sound classroom assessment practices and provides support to member jurisdictions. The work plan for 2013 – 2014 takes into consideration the input received during the February consultation meeting with AAC Jurisdiction Representatives, the spring Jurisdiction Representative survey, and the March ad hoc membership fee structure committee meeting.

During 2013 – 2014, the AAC website will undergo significant renovation with the intent to provide enhanced navigation and more direct access to resources. The enhanced website development will support all areas of the Work Plan.

**Purpose #1**

Advocate for sound classroom assessment practices by engaging in collaborative endeavors with AAC member jurisdictions and education partners.

- develop the 'Hot Topics' section of the website to feature current issues and trends in assessment
- engage in Collaborative Assessment Partnerships with AAC Member Jurisdictions
- collaborate with Alberta Teachers' Association, Alberta Education, Alberta Regional Professional Development Consortia, Alberta Home School Council, College of Alberta School Superintendents, and The 2Learn.ca Education Society on projects of mutual interest
- maintain ongoing communication with education partners to profile AAC resources and services
- establish a community of practice among post-secondary educators to share best assessment practices within a post-secondary context
- maintain links with leading assessment authorities

**Purpose #2**

Contribute to the building of assessment literacy in Alberta through action research and inquiry initiatives.

- fulfill grant deliverables for Alberta Education Conditional Grants
  - High School Mathematics
  - Instructional Leadership in Assessment
  - Sound Assessment Practices within Technology Rich Environments – a Collaborative Partnership with 2Learn.ca
- streamline website navigation to enhance access to AAC grant materials
- explore future grant opportunities with Alberta Education

**Purpose #3**

Develop a broad range of classroom assessment materials, directly aligned to Alberta curriculum, that address both formative and summative processes.

- streamline website navigation to enhance access to AAC classroom assessment materials
- develop/renovate performance assessments in Mathematics K – 12, English Language Arts K – 12, Science K – 12
  - build differentiation into new/renovated performance assessments
  - include samples of student work and videos as new tasks are developed
- expand the *Scaffolding for Student Success* section of the website to include samples of student work and teacher reflections

**Purpose #4**

Enhance teacher/leader assessment capacity by providing opportunities for quality professional learning.

- streamline website navigation to enhance access to AAC professional learning materials
- expand the collection of AAC Professional Learning Modules to include archived webinars/podcasts
- expand the AAC Fall Conference archive by providing video clips from past conferences, based on permissions provided by keynote speakers
- offer AAC *Building Assessment Capacity: Level 1* certification program on a cost recovery basis
- provide AAC Field Services facilitator time on a fee for service basis to respond to professional learning requests from schools and/or jurisdictions
- engage in targeted consultation with AAC member jurisdictions regarding the design of future AAC conferences
- publish a new AAC resource and accompanying web-based professional learning support materials
  - *Assessment for Learning: What Does it Really Look Like in My Classroom?*