

Alberta Assessment Consortium
Executive Director's Approved Annual Work Plan
July 1, 2012 – June 30, 2013

The Alberta Assessment Consortium (AAC) is dedicated to enhancing student learning by supporting the development of quality classroom assessment practices. The Executive Director oversees the financial resources and guides the human resources of the organization towards accomplishing the following key actions within each of the four AAC purpose statements. These actions frame the ways in which AAC advocates for sound classroom assessment practices and provides support to member jurisdictions. The work plan for 2012 – 2013 takes into consideration the input received during the spring consultation meetings with AAC Jurisdiction Representatives and education partners.

Purpose #1

Advocate for sound classroom assessment practices by engaging in collaborative endeavors with AAC member jurisdictions and education partners.

- expand the [Links of Interest](#), [Advocacy and Research](#), and [Projects and Grants](#) sections of the website
 - develop additional exemplars for the [Public Assurance](#) assessments
 - expand the [Issues and Trends](#) feature
 - expand collection of web based articles and relevant links
- maintain links with leading assessment authorities
- maintain ongoing communication with education partners to profile AAC resources and services
- collaborate with ATA, AB Ed, ARPDC, AHSC, CASS, and 2Learn on projects of mutual interest
- establish a community of practice among post-secondary educators to share best assessment practices within a post-secondary context
- engage in [Collaborative Assessment Partnerships](#) with AAC Member Jurisdictions

Purpose #2

Contribute to the building of assessment literacy in Alberta through action research and inquiry initiatives.

- fulfill grant deliverables for Alberta Education Conditional Grants
 - [High School Mathematics](#)
 - [Instructional Leadership in Assessment](#)
 - [Sound Assessment Practices within Technology Rich Environments – a Collaborative Partnership with 2Learn.ca](#)
 - [Extension of Assessment within a 1:1 Mobile Computing Environment](#)
- engage in targeted inquiry with AAC member jurisdictions on the topic of [Communicating and Reporting Student Learning](#)

Purpose #3

Develop a broad range of classroom assessment materials, directly aligned to Alberta curriculum, that address both formative and summative processes.

- develop [performance assessments](#) in the following curricular areas
 - Mathematics K – 12
 - English Language Arts K – 12
- build differentiation into new performance assessments
- include samples of student work and videos as new tasks are developed
- expand the [Scaffolding for Student Success](#) section of the website to include samples of student work and teacher reflections

Purpose #4

Enhance teacher/leader assessment capacity by providing opportunities for quality professional learning.

- provide [regional professional learning](#) opportunities twice each year to include both introductory/advanced sessions
- launch AAC [Building Assessment Capacity: Level 1](#) certification program
- provide AAC Field Services facilitator time on a fee for service basis to respond to [professional learning requests](#) from schools and/or jurisdictions
- expand the collection of [AAC Professional Learning Modules](#) to include archived webinars/podcasts
- convene a steering committee to design a new model for AAC conferences beginning in 2013 – 2014
- publish [AAC resources](#) and accompanying web-based professional learning support materials
 - *Creating Credible Criteria* (fall of 2012)
 - *Assessment for Learning: What Does it Really Look Like in My Classroom?* (spring 2013)