

Alberta Assessment Consortium APPROVED Annual Work Plan July 1, 2015 – June 30, 2016

The Alberta Assessment Consortium (AAC) is dedicated to enhancing student learning by supporting the development of quality classroom assessment practices. The following key actions within each of the four AAC purposes statements frame the ways in which AAC advocates for sound classroom assessment practices and provide support to member jurisdictions.

Purpose #1

Advocate for sound classroom assessment practices by engaging in collaborative endeavors with AAC member jurisdictions and education partners.

- meet with member Jurisdiction Representatives to gather input on jurisdiction assessment priorities and topics of concern
- collaborate with education partners on projects of mutual interest
- explore new grant opportunities with Alberta Education
- maintain links with leading assessment authorities

Purpose #2

Contribute to the building of assessment literacy in Alberta through action research and inquiry initiatives.

- fulfill grant deliverables for Alberta Education Conditional Grants
- explore action research opportunities with education partners

Purpose #3

Develop a broad range of classroom assessment materials, directly aligned to Alberta curriculum, that address both formative and summative processes.

- expand the number of AAC member-access performance assessments and student exemplars
- review the existing collection, updating where appropriate

Purpose #4

Enhance teacher/leader assessment capacity by providing opportunities for quality professional learning.

- expand the collection of AAC member-access professional learning materials
- explore opportunities with post-secondary faculties of education regarding a collaborative graduate credit course offering in classroom assessment/leadership
- highlight, with AAC member jurisdictions, ARPDC, and ATA Teachers' Convention Boards, the benefits of AAC facilitator-guided professional learning sessions available on a fee-for-service basis
- encourage the use of recent AAC publications as a means of building classroom assessment capacity
- publish a new AAC resource and accompanying web-based professional learning support materials
- explore new mechanisms to enhance member engagement in AAC conference/symposia/PD special events