

Alberta Assessment Consortium APPROVED Annual Work Plan July 1, 2016 – June 30, 2017

The Alberta Assessment Consortium (AAC) is dedicated to enhancing student learning by supporting the development of quality classroom assessment practices. The following key actions within each of the four AAC purposes statements frame the ways in which AAC advocates for sound classroom assessment practices and provides support to member jurisdictions.

Purpose #1

Advocate for sound classroom assessment practices by engaging in collaborative endeavors with AAC member jurisdictions and education partners.

- meet with Jurisdiction Reps to be informed about jurisdiction assessment priorities and topics of concern
- collaborate with education partners, including Alberta Education, on projects of mutual interest
- explore new grant opportunities with Alberta Education, specifically relative to
 - 1) curriculum development; and
 - 2) assessment strategies to support First Nations, Métis and Inuit students
- maintain links with leading assessment authorities

Purpose #2

Contribute to the building of assessment literacy in Alberta through action research and inquiry initiatives.

- complete grant deliverables for existing Alberta Education Conditional Grants
- highlight AAC research findings from recent Alberta Education funded Conditional Grants
- explore action research opportunities with education partners

Purpose #3

Develop a broad range of classroom assessment materials, directly aligned to Alberta curriculum, that address both formative and summative processes.

- promote the relevance of AAC performance tasks during this time of curriculum development
 - update the collection to include connections to streamlined Alberta Education Competencies
 - downsize/revise the collection to focus on key skills that will potentially transition to new learner outcomes; collect student exemplars based on key skills within the tasks
 - promote the value of formative assessment opportunities within the AAC tasks
 - develop professional learning materials and templates focused on using AAC performance tasks as models for teacher developed assessment tasks

Purpose #4

Enhance teacher/leader assessment capacity by providing opportunities for quality professional learning.

- release and promote two new AAC publications: *What Matters Most about Assessment* and *Assessment Conversations: Engaging with Colleagues to Support Student Learning*
- continue with website redesign to enhance accessibility and promote greater usage by members
- promote the use of AAC publications and accompanying web resources to enhance assessment capacity
- expand the collection of AAC member-access website professional learning materials
- facilitate and promote new AAC professional learning initiatives: Teacher Leader Team and Instructional Leadership in Assessment (fee-for-service basis)
- promote the value of AAC facilitator-guided professional learning sessions (fee-for-service basis)
- increase attendance at AAC conference/symposia/PD special events