

“Gives you the knowledge to create more accurate assessments, which actually makes teaching, assessing, and planning easier.”

Research shows that effective formative assessment engages students and improves student learning.

Effective Classroom Assessment Cohort Series

2 year program for leaders and teachers | Consistent with new LQS and TQS
Collaboration with like-minded professionals in your region | In-person seminars with follow-up to your classroom/school context | Supports assessment within existing and new curriculum

“This is a great opportunity to look more closely at assessment practice. Whether you are brand new or a veteran, it is always great to have a refresher.

Jason

The facilitator did a great job breaking open the assessment process in manageable chunks. I am extremely excited to share my learning with others.

David

Great professional discussions and dialogue around assessment that I will carry into my practice.

Jenny



Regional Cohort Registration for 2019-2020

NOW OPEN!

Register today at: aac.ab.ca

For Teachers

LEVEL 1: ASSESSMENT FUNDAMENTALS

Explore key assessment topics through engaging activities and deep conversations with colleagues.

Day 1: Keeping the End in Mind: Purposeful Planning for Assessment

Examine the critical connection between curriculum and assessment. What implications does this have for how we gather evidence of student learning?

Day 2: Formative Assessment: More than a Toolkit!

Take an in-depth look at the process of formative assessment and consider how to maximize its impact on student growth and learning.

Day 3: Meeting the Needs of Diverse Learners

How do we differentiate assessment in ways that are effective, equitable and manageable? What impact might this have on student well-being?

LEVEL 2: PUTTING THEORY TO WORK

Collaboratively enhance your assessment skills by creating tasks and tools.

Day 1: The Power of Performance Assessment: Developing High-Quality Tasks

Review the qualities of effective assessment as you build or renovate performance assessment tasks of your own. What assessment could you give tomorrow that your students wouldn't want to miss?

Day 2: Scaffolding: Building Student Supports

Use the principles of formative assessment to create scaffolding tools and student supports for your performance task.

Day 3: Hot Topics: Preparing to Lead Assessment Conversations with Colleagues

Consider how your assessment capacity, supported by AAC resources, can influence the direction of assessment conversations.

Register Today at www.aac.ab.ca

For Leaders

LEVEL 1: ASSESSMENT FUNDAMENTALS

Build your assessment capacity by exploring key topics and issues in conversation with other leaders.

Day 1: Assessment Foundations from a Leader's Perspective

How does your personal assessment literacy influence your role as an instructional leader?

AM: Purposeful Planning for Assessment

PM: The Promise of Formative Assessment.

Day 2: Assessment Issues and Challenges

How do we effectively address assessment challenges present in our schools?

AM: Meeting the Needs of Diverse Learners

PM: Hot Topics: Leading Assessment Conversations in Your School

LEVEL 2: PUTTING THEORY INTO PRACTICE

Enhance your skills in a hands-on, practical way by creating a “bite-size” performance task in collaboration with a teacher colleague.

Day 1: Developing a Learning Partnership

How can a formative assessment leadership stance support a culture of professional growth?

AM (Leaders only): Background and preparation for collaboration

PM (Leaders with teacher partners): Roll up your sleeves! Begin development of an assessment task.

Day 2: Refining the Work

Continue the development work with your colleague, and consider next steps.

AM (Leaders with teacher partners): Complete the task and prepare for classroom implementation.

PM (Leaders only): Next steps – Where are we now? What's next?

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