Assessment Excerpt from the NEW Alberta Education Teaching Quality Standard (TQS)

Demonstrating a Professional Body of Knowledge

3. A teacher applies a current and comprehensive repertoire of effective planning, instruction and assessment practices to meet the learning needs of every student.

Achievement of this competency is demonstrated by indicators such as:

(c) applying student assessment and evaluation practices that:



 accurately reflect the learner outcomes within the programs of study;



 generate evidence of student learning to inform teaching practice through a balance of formative and summative assessment experiences;



 provide a variety of methods through which students can demonstrate their achievement of the learning outcomes;



 provide accurate, constructive and timely feedback on student learning; and



 support the use of reasoned judgment about the evidence used to determine and report the level of student learning.

