

## AT THE UKRAINIAN RESTAURANT

### Communicative Task for Ukrainian as a Second Language Ukrainian 20 (3-Year)

#### TASK SUMMARY

Students role play being a customer or a server at a Ukrainian restaurant.

#### Student Focus for the Task

I can have a conversation at a restaurant.

#### PRINCIPLE OUTCOME FOR THIS TASK

General Outcome	Specific Outcome
<b>Applications: A-1.1:</b> share factual information	a. ask for and provide information on familiar topics

#### SUPPORTING OUTCOMES FOR THIS TASK

General Outcome	Specific Outcome
<b>Language Competence: LC-2.5:</b> interactive fluency	a. engage in short, spontaneous exchanges, with pauses for planning and repair, on familiar topics
<b>Language Competence: LC-4.1:</b> cohesion/coherence	a. explore and use a variety of common conventions to structure texts: e.g. Отже, Спочатку, також

#### PREPARING FOR THE TASK

- Introduce the “I can” statement to the class. Ensure it is visible throughout the task. Ask students how they will know they have been able to order food and drinks appropriately and successfully.
- With students, build a list of indicators that will help them know they have achieved the “I can” statement.

#### **I can have a conversation at a restaurant**

I know this because...

- I asked questions commonly used in restaurants.
- I answered questions.
- I was able to keep the conversation going.

- Before the activity, review vocabulary associated with:
  - food
  - drinks
  - fruit and vegetables
  - formal/informal language, greetings, introduction, farewell
  - common question forms
  - common interactions in restaurant situations

## INSTRUCTIONAL SUPPORT

- Students work in pairs or small groups to role play their visit to a Ukrainian restaurant. One student plays the role of a waiter/waitress and greets the other members of the group. The customers go over the menu and select items to order.
- Students are provided with the phrase/sentence starters for playing the role of a server or customer.

### Sample phrases:

Добридень, мене звати \_\_\_\_\_.

Що Ви будете замовляти?

Отже, що будемо їсти?

Спочатку, ....

Я буду ...

Я візьму ...

Я також буду ...

Чудово ...

Будете замовляти першу страву?

А що ви порекомендуєте?

А для мене, прошу ...

Друзі, що будемо пити?

- To ensure the task is authentic, use a real menu from a Ukrainian restaurant. This could be obtained from the restaurant students will be visiting, or obtained online.

## FEEDBACK FOR LEARNING

- As students are engaged in their restaurant conversations, circulate and observe students' performances in order to provide individual or whole-class feedback for improvement.
- Students use the "I can" statement indicators, and teacher/peer feedback to reflect on whether or not they were able to achieve the "I can" statement.

*This task was developed by teachers at the Alberta Assessment Consortium (AAC) Summer Workshop for Second Languages, funded by a grant from Alberta Education.*

## AT THE UKRAINIAN RESTAURANT – Student Task

In preparation for a visit to a Ukrainian restaurant in your community, you and your classmates will practice by role playing a restaurant visit in the classroom.

Here are some steps that you may take:

1. You will be greeted by the waiter/waitress and be seated at a table that has a Ukrainian menu.
2. Your waiter will ask you for your drink order. Try to use the polite formal Ukrainian language when speaking to him/her.
3. As you wait for your drinks, you may discuss the menu with your friends at the table.
4. Once the drinks have arrived the waiter/waitress will take your order. Feel free to ask her/him questions about the various dishes on the menu. Enjoy your meal! *Smachnoho!*