

MEIN LIEBLINGSFILM

Communicative Task for German as a Second Language German Language and Culture 20 (3-Year)

TASK SUMMARY

Students talk about their favourite film, giving simple reasons for why they like it.

Student Focus for the Task

I can talk to my classmates about my favourite movies.

PRINCIPLE OUTCOME FOR THIS TASK

General Outcome	Specific Outcome
Applications: A-2.1: share ideas, thoughts, opinions, preferences	b. inquire about and express preferences, and give simple reasons for preferences

SUPPORTING OUTCOMES FOR THIS TASK

General Outcome	Specific Outcome
Language Competence: LC-3.4: grammatical elements	b. use in structured situations the following grammatical elements: <ul style="list-style-type: none">• subordinate clauses beginning with <i>weil, dass</i>• structure of compound sentences
Strategies: S-1.2: metacognitive	a. identify and use a variety of metacognitive strategies to enhance language learning
Strategies: S-1.3: social/affective	a. identify and use a variety of social and affective strategies to enhance language learning

PREPARING FOR THE TASK

- Introduce the “I can” statement to the class. Ensure it is visible throughout the task. Ask students: what types of words and phrases do people use when they are talking about their favourite movies? What are some German movies they are familiar with? With students, build a list of indicators that will help them know they have achieved the “I can” statement.

I can talk to my classmates about my favourite movies.

I know this because...

- I talked to several different people.
- I asked others about what movies they like.
- I used words and phrases to talk about my favourite movies.

- Review structural forms such as: “*Mein Lieblingsfilm ist...; Ich mag...*” or “*Der Film gefällt mir, weil/denn*” ... and adjectives that could be used to describe films such as “*interessant, lustig, spannend, usw.*”

INSTRUCTIONAL SUPPORT

- In German, have students number off into groups of two.

- Ask students to form an inner and outer circle or two lines, as space allows, with pairs of students facing each other.
- In pairs, students take turns talking about their favourite movies and why they like them.
- After a given period of time, give a signal for one of the circles or lines to rotate a certain number of places in order to for students to find a new partner, and repeat the previous step.
- To make the task authentic, review students' favourite films at the end of the task and arrange to watch one of the films (or something similar) in German, as a first 'film club' activity.
- As a follow-up activity, have students submit their preferences in writing. Students could conduct a survey of the most popular films, perhaps sorting by genre. Depending on the film, it may be appropriate to actually watch the chosen film in class.

FEEDBACK FOR LEARNING

- While students are sharing their ideas with one another about their favourite movies, observe their performances.
- After students have completed the activity, ask them to consider their performance in relation to the indicators.
- Students share, either orally or in writing, whether or not they achieved the "I can" statement, and provide evidence of why they think that is so. They may need the opportunity to elicit feedback from a few peers to find out if their conversation partners were able to understand them.
- Compare your teacher observations to students' self-reflections. In cases where students' perspectives do not match the teacher observations, take the opportunity to discuss why this is so with the student.

This task was developed by teachers at the Alberta Assessment Consortium (AAC) Summer Workshop for Second Languages, funded by a grant from Alberta Education.

MEIN LIEBLINGSFILM – Student Task

You and your classmates have started a film club and would like to obtain input regarding what students would like to see. Tell your partner the title of your favourite film and give two or three simple reasons why you like it. You might use structures such as: Mein Lieblingsfilm ist...; Ich mag....; or Der Film gefällt mir, weil/denn...

After you and your classmates have talked about your favourite films, determine which one you can watch (in German!) as your first film club activity.