

French As A Second Language	
Grade: 8	Field of Experience: Food
Activity Title: CAFÉ SANDWICH	

Students will provide instructions for making a sandwich to a new employee at the Café Sandwich.

PRINCIPLE OUTCOME FOR EVALUATION		
General Outcome	Language Skill(s)	Specific Outcome(s)
Communication	Oral Production	<ul style="list-style-type: none"> give simple commands. . . orally, providing some details, in a defined, structured and modeled fashion, with limited spontaneity, resulting in a prepared message expressed in the present, that is comprehensible and accurate

*Communicative Target is from the grade 8 [FSL NINE-YEAR PROGRAM OF STUDIES](#) document (Alberta Education)

SUPPORTING OUTCOMES FOR PRACTICE		
General Outcome	Sub Component	Specific Outcome(s)
Language	Application of Vocabulary and Language Concepts	<ul style="list-style-type: none"> use, with some consistency, in oral and written form, the following linguistic elements needed to communicate a message: <ul style="list-style-type: none"> - the partitive articles - the imperative in the affirmative with regular and irregular verbs

CRITERIA FOR EVALUATION - what students will **do to show** they have **achieved the outcome**

Each student will

- give commands

TEACHER NOTES

- This is a quick task, designed to provide information about whether or not students can give commands.
- Before the task, you may want to review the imperative.
- Guide students to be complete in their description, using details such as:
 - Prends deux tranches du pain, mets du beurre sur le pain, etc.
- Students could record their response on audio tape. Or, if you have a voice mail account at school, students could record their response on your voice mail.

CAFÉ SANDWICH - Student Assessment Task

You have a part-time job at a local sandwich shop called Café Sandwich. You are helping to train a new employee. You will demonstrate and explain how to make the sandwiches.

Sandwiches in the shop have at least three ingredients in addition to the bread. Choose one type of sandwich to describe how to make to the new employee. You need to clearly outline each step in the process of making the sandwich so that your new staff member will be able to learn the correct procedures.