

French As A Second Language (9-year)	
Grade: 6	
Activity Title: Around Alberta	
Field of Experience: Alberta-My Province	Subfield: location

Students share information about where in Alberta they will visit to do a special activity.

Principle Outcomes for Evaluation		
General Outcome	Language Skill	Specific Outcome(s)
Communication	oral production	Express simple oral messages by... using simple, concrete sentences based on available models.
Communicative Target*		
1.1 Describe people, places, things and series or sequence of events or actions		

Outcomes for Practice		
General Outcome(s)	Sub Component/ Language Skill	Specific Outcome(s)
Language	Application of vocabulary and language concepts	<ul style="list-style-type: none"> Name cardinal and intermediate points Name and locate major towns and cities in Alberta
Strategies	Cognitive	<ul style="list-style-type: none"> Identify cognates for cardinal directions Activate prior knowledge

*Communicative Target is from the grade 6 [FSL NINE-YEAR PROGRAM OF STUDIES](#) document (Alberta Education)

CRITERIA FOR EVALUATION - what students will **do** to **show** they have **achieved the outcome**

Each student will

- Describe places in Alberta

Teacher Notes:

Before the Task:

- Obtain a class set (one per pair of students) of maps of Alberta, preferably in French
- As a class, brainstorm locations in Alberta students have a reason to visit in the next several months. Although students are discussing where they will be going, students will express themselves in the present tense during the task
- Students explore a map of Alberta with the idea of noticing the towns and cities
- Students review the cardinal and intermediate points
- Draw students' attention to cognates to help them remember the terms during the task
- Students practice locating different cities and towns and will describe their locations using cardinal and intermediate points (eg. *Edmonton est au nord de Calgary*)
- Provide students with appropriate sentence structures; e.g., *Je vais _____ parce que j'ai _____.*
- Ensure sentence structures are visible during the task.

During the Task:

- Set up maps around the room, allowing space for students to move
- Students choose a town/city in Alberta they have a reason to visit (ie: sports tournament, dance competition, vacation etc.)
- The student shares with his/her partner where they will be travelling in Alberta, and how the town/city is located in relation to their home town. Students also provide their reason for going (e.g., *Je vais à Wetaskiwin. C'est au nord-est de Calgary. Je vais à Wetaskiwin pour jouer dans un tournoi de soccer*)
- Students use the map to describe their destination to their partner
- Every few minutes, ask students to switch partners

After the Task:

- Provide feedback to students regarding their performance

Around Alberta

Student Assessment Task

You and your classmates have been chatting about your future plans and activities around Alberta. Because you are so interested in what everyone has planned for the coming months, your teacher is giving you all the opportunity to talk about it in class...in French!

To help you discuss your plans, use a map of Alberta. Show your partner on the map where you will be visiting, describe where it is located, and share what you will be doing.