

“Gives you the knowledge to create more accurate assessments, which actually makes teaching, assessing, and planning easier.”

Research shows that effective formative assessment engages students and improves student learning.

Effective Classroom Assessment Cohort Series

2 year program for leaders and teachers | Consistent with new LQS and TQS
Collaboration with like-minded professionals in your region | In-person seminars with follow-up to your classroom/school context | Supports assessment within existing and new curriculum

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This is a great opportunity to look closer at assessment practice. Whether you are brand new or a veteran, it is always great to have a refresher.

Jason

The facilitator did a great job breaking open the assessment process in manageable chunks. I am extremely excited to share my learning with others.

David

Great professional discussions and dialogue around assessment that I will carry into my practice.

Jenny

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Regional Cohort Registration for 2018-2019

NOW OPEN!

Apply today: aac.ab.ca

For Teachers:

LEVEL 1: ASSESSMENT FUNDAMENTALS

Explore key assessment topics through engaging activities and deep conversations with colleagues.

Day 1: Keeping the End in Mind: Purposeful Planning for Assessment

Examine the critical connection between curriculum and assessment. What implications does this have for how we gather evidence of student learning?

Day 2: Formative Assessment: More than a Toolkit!

Take an in-depth look at the process of formative assessment and consider how to maximize its impact on student growth and learning.

Day 3: Meeting the Needs of Diverse Learners

How do we differentiate assessment in ways that are effective, equitable and manageable?
What impact might this have on student well-being?

LEVEL 2: PUTTING THEORY TO WORK

Collaboratively enhance your assessment skills by creating tasks and tools.

Day 1: The Power of Performance Assessment: Developing High-Quality Tasks

Review the qualities of effective assessment as you build or renovate performance assessment tasks of your own. What assessment could you give tomorrow that your students wouldn't want to miss?

Day 2: Scaffolding: Building Student Supports

Use the principles of formative assessment to create scaffolding tools and supports for students.

Day 3: Hot Topics: Preparing to Lead Assessment Conversations with Colleagues

Consider how your assessment capacity, supported by AAC resources, can influence the direction of assessment conversations.

Dates and Locations:

Teacher Level 1: Spring Mid-Week Series

Seminar #	Calgary	Central	East	Edmonton	Northwest	South
1.	Mar 20, 2019	Mar 11, 2019	Mar 14, 2019	Mar 6, 2019	Feb 25, 2019	Mar 21, 2019
2.	Apr 17, 2019	Apr 1, 2019	Apr 3, 2019	Apr 10, 2019	Mar 18, 2019	Apr 15, 2019
3.	May 14, 2019	May 2, 2019	May 22, 2019	May 23, 2019	Apr 29, 2019	May 15, 2019

Teacher Level 1: Spring Saturday Series

Seminar #	Calgary	Edmonton
1.	Mar 2, 2019	Mar 16, 2019
2.	Apr 6, 2019	Apr 13, 2019
3.	May 4, 2019	May 4, 2019

Teacher Level 2: Mid-Week Series

Seminar #	Calgary	Edmonton
1.	Feb 6, 2019	Feb 12, 2019
2.	Mar 13, 2019	Mar 5, 2019
3.	Apr 5, 2019	Apr 8, 2019

Register Today at www.aac.ab.ca

For Leaders:

LEVEL 1: ASSESSMENT FUNDAMENTALS

Build your assessment capacity by exploring key topics and issues in conversation with other leaders.

Day 1: Assessment Foundations from a Leader's Perspective

How does your personal assessment literacy influence your role as an instructional leader?

AM: Purposeful Planning for Assessment

PM: The Promise of Formative Assessment

Day 2: Assessment Issues and Challenges

How do we effectively address assessment challenges present in our schools?

AM: Meeting the Needs of Diverse Learners

PM: Hot Topics: Leading Assessment Conversations in Your School

LEVEL 2: PUTTING THEORY INTO PRACTICE

Enhance your skills in a hands-on, practical way by creating a "bite-size" performance task in collaboration with a teacher colleague.

Day 1: Developing a Learning Partnership

How can a formative assessment leadership stance support a culture of professional growth?

AM (Leaders only): Background and preparation for collaboration

PM (Leaders with teacher partners): Roll up your sleeves! Begin development of an assessment task.

Day 2: Refining the Work

Continue the development work with your colleague, and consider next steps.

AM (Leaders with teacher partners): Complete the task and prepare for classroom implementation.

PM (Leaders only): Next steps – Where are we now? What's next?

Dates and Locations:

Leader Level 1: Spring Mid-Week Series

Seminar #	Calgary	Central	East	Edmonton	Northwest	South
1.	Apr 18, 2019	Mar 12, 2019	Mar 13, 2019	Mar 4, 2019	Feb 26, 2019	Apr 16, 2019
2.	May 13, 2019	Apr 2, 2019	Apr 4, 2019	Apr 9, 2019	Mar 19, 2019	May 16, 2019

Leader Level 2: Mid-Week Series

Seminar #	Calgary	Edmonton
1.	Feb 7, 2019	Feb 11, 2019
2.	Apr 4, 2019	Apr 10, 2019

Register Today at www.aac.ab.ca