

## Performance Assessment Task

### Design Challenge

The Recreation Planning Board is building a new multi-purpose facility in your community. They have put out a request for proposals for what this facility might look like. Use what you have learned about a healthy active lifestyle to submit a design for this facility.

Your submission will include a blueprint for a multi-purpose facility which addresses the following:

- how the facility promotes and encourages **healthy active lifestyles for everyone** (children, youth, adults, seniors ) in the community
- how the facility promotes **healthy nutritional choices for all**
- how the facility **overcomes obstacles** that may prevent people from leading healthy active lives.(e.g. cost, hours, physical disabilities)

Prepare notes that will assist you in making your presentation to the Recreation Planning Board (teacher and classmates). In your presentation, utilize techniques that will engage and interest your audience so they will be attentive to your message. Be prepared to answer questions from the Board members, that might include:

- reasons for your selection of recreational and nutritional choices, including background research, informal surveys, previous visits to other facilities, interviews, and so forth
- reasons for your selection of obstacles to overcome, including background research, informal surveys, previous visits to other facilities, interviews, and so forth.

## Rubric: Design Challenge

Student \_\_\_\_\_

Level \ Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient /Blank *
<b>Develop a plan that promotes and encourages healthy active lifestyles</b> (W-9.1)	Plan includes <b>purposeful and wide-ranging</b> physical activity opportunities that promote and encourage healthy active lifestyles.	Plan includes <b>suitable and diverse</b> physical activity opportunities that promote and encourage healthy active lifestyles.	Plan includes <b>predictable</b> physical activity opportunities that promote and encourage healthy active lifestyles.	Plan <b>does little to</b> promote and encourage healthy active lifestyles.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
<b>Propose strategies that promote healthy nutritional choices</b> (W-9.1)	Proposes <b>effective</b> strategies that promote healthy food choices.	Proposes <b>useful</b> strategies that promote healthy food choices.	Proposes <b>reasonable</b> strategies that promote healthy food choices.	Proposes <b>ineffective</b> strategies that <b>do little to</b> promote healthy food choices.	
<b>Demonstrate strategies to overcome obstacles</b> (D9-9)	Plan includes <b>purposeful</b> strategies to overcome obstacles.	Plan includes <b>practical</b> strategies to overcome obstacles.	Plan includes <b>functional</b> strategies to overcome obstacles.	Plan includes <b>unrealistic</b> strategies to overcome obstacles.	

\* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.