

Outcome Correlation: Design Challenge Grade Nine Health and Life Skills

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Health and Life Skills Program of Studies (2002).

Health and Life Skills/Physical Education Learner Outcomes		Criteria for Evaluation *
Wellness Choices Students will make responsible and informed choices to maintain health and to promote safety for self and others. Physical Education Learner Outcomes General Outcome D Students will assume responsibility to lead an active way of life.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
W-9.1	Personal Health <ul style="list-style-type: none"> use knowledge of a healthy, active lifestyle to promote and encourage family/peer/community involvement 	<ul style="list-style-type: none"> develop a plan that promotes and encourages healthy active lifestyles
W-9.5	Personal Health <ul style="list-style-type: none"> develop strategies that promote healthy nutritional choices for self and others; e.g., adopt goals that reflect healthy eating, encourage the placement of nutritious food in vending machines 	<ul style="list-style-type: none"> propose strategies that promote healthy food choices
D9-9	Active Living in the Community <ul style="list-style-type: none"> develop strategies to counteract influences that limit involvement in physical activity 	<ul style="list-style-type: none"> demonstrate strategies to overcome obstacles

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.