

## Outcome Correlation: Planning a Healthy Road Trip Menu Grade Eight Health and Life Skills

### ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Health and Life Skills Program of Studies (2002).

Learner Outcomes		Criteria for Evaluation *
<b>Wellness Choices</b> Students will make responsible and informed choices to maintain health and to promote safety for self and others.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
W-8.5	<b>Personal Health</b> <ul style="list-style-type: none"> <li>evaluate personal food choices, and identify strategies to maintain optimal nutrition when eating away from home; e.g., eating healthy fast foods</li> </ul>	<ul style="list-style-type: none"> <li>create menu</li> </ul>
W-8.5	<b>Personal Health</b> <ul style="list-style-type: none"> <li>evaluate personal food choices, and identify strategies to maintain optimal nutrition when eating away from home; e.g., eating healthy fast foods</li> </ul>	<ul style="list-style-type: none"> <li>evaluate menu choices</li> </ul>

\* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.