

Outcome Correlation: Street Cents Panel Member Grade Seven Health and Life Skills

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Health and Life Skills Program of Studies (2002).

Learner Outcomes		Criteria for Evaluation *
Wellness Choices Students will make responsible and informed choices to maintain health and to promote safety for self and others. English Language Arts Outcomes General Outcome 3 Students will listen, speak, read, write, view and represent to manage ideas and information. General Outcome 4 Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
W-7.4	Personal Health <ul style="list-style-type: none"> analyze the messages and approaches used by the media to promote certain body images and lifestyle choices 	<ul style="list-style-type: none"> analyze advertising technique(s)
3.2 3.2.1	Select and Process Use a variety of sources <ul style="list-style-type: none"> obtain information from a variety of sources, such as adults, peers, advertisements, magazines, lyrics, formal interviews, almanacs, broadcasts and videos, to explore research questions 	<ul style="list-style-type: none"> access and retrieve information
W-7.1 W-7.5 3.3 3.3.5	Personal Health <ul style="list-style-type: none"> compare personal health choices to standards for health; e.g., physical activity, nutrition, relaxation, sleep, reflection Personal Health <ul style="list-style-type: none"> relate the factors that influence individual food choices to nutritional needs of adolescents; e.g., finances, media, peer pressure, hunger, body image, activity Organize, Record and Evaluate Record information <ul style="list-style-type: none"> compare, contrast and combine ideas and information from several sources 	<ul style="list-style-type: none"> compare data
3.4 3.4.1 4.3 4.3.3	Share and Review Share ideas and information <ul style="list-style-type: none"> communicate ideas and information in a variety of oral, print and other media texts, such as illustrated reports, charts, graphic displays and travelogues Present and Share Use effective oral and visual communication <ul style="list-style-type: none"> adjust volume, tone of voice and gestures to engage the audience; arrange presentation space to focus audience attention 	<ul style="list-style-type: none"> present findings

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.