

## Outcome Correlation: Alien Invasion Grade Seven Health and Life Skills

### ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Health and Life Skills Program of Studies (2002).

<b>Learner Outcomes</b>		<b>Criteria for Evaluation *</b>
<b>Wellness Choices</b> Students will make responsible and informed choices to maintain health and to promote safety for self and others. <b>ICT General Outcome - Category: Processes for Productivity</b> Students will organize and manipulate data.		Students provide evidence of their learning as they:
<b>Number</b>	<b>Specific Outcomes</b>	
<b>W-7.1</b>  <b>P2</b> P2.3.3	<b>Safety and Responsibility</b> <ul style="list-style-type: none"> <li>identify characteristics of resiliency; e.g., problem-solving skills, positive self-esteem, social bonding</li> </ul> <b>Students will organize and manipulate data.</b> <ul style="list-style-type: none"> <li>use a variety of technological graphing tools to draw graphs for data involving one or two variables</li> </ul>	<ul style="list-style-type: none"> <li>compare choices to standards</li> </ul>
<b>W-7.1</b>	<b>Safety and Responsibility</b> <ul style="list-style-type: none"> <li>identify characteristics of resiliency; e.g., problem-solving skills, positive self-esteem, social bonding</li> </ul>	<ul style="list-style-type: none"> <li>analyse data</li> </ul>
<b>W-7.1</b>	<b>Safety and Responsibility</b> <ul style="list-style-type: none"> <li>identify characteristics of resiliency; e.g., problem-solving skills, positive self-esteem, social bonding</li> </ul>	<ul style="list-style-type: none"> <li>set goals for improvement</li> </ul>

\* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.