

## Performance Assessment Task

### **My Active Community**

Exciting news: Your class is going to have an important visitor!

Your class has been discussing community physical activity choices available for you and your family. Your teacher has asked the community recreational director to come to your classroom to hear student presentations about physical activity choices and the reasons for the choices.

#### **Background Research**

Use the questionnaire developed by your class to survey your family. You will need to find out what physical activity choices your family members make. You will also need to find out why your family members do these activities.

#### **Getting Ready**

Using the outline sheet, you will plan an oral presentation to share with the class and the recreation director. Your teacher must approve your outline.

#### **Enhancing Your Presentation**

Your presentation must include pictures, posters, costume props, OR role-play to make your presentation interesting and on topic. Rehearse your presentation. Practice standing straight and speaking clearly and slowly.

#### **Time to Present**

Make certain you have your ideas, posters, pictures, costume or other props ready. Use good posture. Speak in a clear voice.

## Presentation Outline: My Active Community

**Student's Name** \_\_\_\_\_

Opening Statement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Welcome: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Organizing Data:

Who	What Activities	Reasons for Activities

Concluding Statement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Rubric: My Active Community

Student \_\_\_\_\_

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient /Blank *
<b>List physical activities</b> (D3-8)	Provides a <b>detailed</b> and <b>credible</b> list of the physical activities chosen by all family members.	Provides a <b>clear</b> and <b>reasonable</b> list of the physical activities chosen by all family members.	Provides a <b>partial</b> and <b>somewhat plausible</b> list of the physical activities chosen by all family members.	Provides a <b>sketchy</b> list of the physical activities chosen by all family members.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
<b>Explain choices</b> (W-3.1, D3-8)	Provides <b>comprehensive</b> explanation for choices.	Provides <b>detailed</b> explanation for choices.	Provides <b>superficial</b> reasons for choices.	Provides <b>little or no</b> explanation for choices.	
<b>Enhance presentation</b> (4.3.2)	Uses visuals to <b>skillfully</b> and <b>effectively</b> illustrate ideas and information.	Uses visuals to <b>appropriately</b> illustrate ideas and information.	Uses visuals to <b>partially</b> illustrate ideas and information.	Uses visuals that <b>do little to support</b> ideas and information.	
<b>Present orally</b> (4.3.1, 4.3.3, D3-8)	Presents orally using an <b>animated</b> voice and <b>appropriate</b> volume, adhering <b>consistently</b> to the pre-established plan.	Presents orally using an <b>enthusiastic</b> voice and <b>controlled</b> volume, and <b>closely follows</b> the pre-established plan.	Presents orally with <b>inconsistent</b> attention to expression and volume, and <b>generally follows</b> the pre-established plan.	Presents orally with <b>little attention</b> to voice, volume, or the pre-established plan.	

\* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.