

**Student Sample – Level 1 – Grade 3 Health – My Active Community**

<p><b>HEALTH, PHYSICAL EDUCATION &amp; LANGUAGE ARTS RUBRIC MY ACTIVE COMMUNITY</b></p>
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Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
<p><b>List physical activities</b> (D3-8)</p>	<p>Provides a <b>detailed</b> and <b>credible</b> list of the physical activities chosen by all family members.</p>	<p>Provides a <b>clear</b> and <b>reasonable</b> list of the physical activities chosen by all family members.</p>	<p>Provides a <b>partial</b> and <b>somewhat plausible</b> list of the physical activities chosen by all family members.</p>	<p>Provides a <b>sketchy</b> list of the physical activities chosen by all family members. <i>Student only refers to activity choices for himself. It appears the student had little understanding of what was expected.</i></p>	<p>No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.</p>
<p><b>Explain choices</b> (W-3.1, D3-8))</p>	<p>Provides <b>comprehensive</b> explanation for choices.</p>	<p>Provides <b>detailed</b> explanation for choices.</p>	<p>Provides <b>superficial</b> reasons for choices.</p>	<p>Provides <b>little or no explanation</b> for choices. <i>There is no legitimate explanation for the activity listed.</i></p>	
<p><b>Enhance presentation</b> (4.3.2)</p>	<p>Uses visuals to <b>skillfully</b> and <b>effectively</b> illustrate ideas and information.</p>	<p>Uses visuals to <b>appropriately</b> illustrate ideas and information.</p>	<p>Uses visuals to <b>partially</b> illustrate ideas and information.</p>	<p>Uses visuals that <b>do little to support</b> ideas and information. <i>Visuals represent physical activities, but are not connected to the presentation.</i></p>	
<p><b>Present orally</b> (D-3.8, 4.3.1, 4.3.3)</p> <p><i>Unable to comment on oral presentation based on product submitted</i></p>	<p>Presents orally using an <b>animated</b> voice and <b>appropriate</b> volume, adhering <b>consistently</b> to the pre-established plan.</p>	<p>Presents orally using an <b>enthusiastic</b> voice and <b>controlled</b> volume, and <b>closely follows</b> the pre-established plan.</p>	<p>Presents orally with <b>inconsistent</b> attention to expression and volume, and <b>generally follows</b> the pre-established plan.</p>	<p>Presents orally with <b>little attention</b> to voice, volume, or the pre-established plan.</p>	

- When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.

April 22, 2003

Hello fellow students my name is

, I live in Buck Creek. its

a small community. We have in our

community a small park, one gas

station whit a small store and a hall,

, I don't have a place to make

extra activities just in my

house, I would like to have

a swimming pool for our community

and a big park because winter

is boring, its fun when you make

a snowman, but sometimes its

cold and I don't like to go out

side. I would like a library to spend time

reading books, I hope my community

grows fast and maybe will be

Fun.







