

Outcome Correlation: My Active Community Grade Three Health and Life Skills

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Health and Life Skills Program of Studies (2002).

Health and Life Skills/Physical Education Learner Outcomes		Criteria for Evaluation *
Wellness Choices Students will make responsible and informed choices to maintain health and to promote safety for self and others. Physical Education Learner Outcomes General Outcome D Students will assume responsibility to lead an active way of life.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
D3-8	Active Living in the Community <ul style="list-style-type: none"> describe types of physical activities people choose within the community and reasons for their choices 	<ul style="list-style-type: none"> list physical activities
W-3.1	Personal Health <ul style="list-style-type: none"> analyze the factors that affect choices for physical activity; e.g., the impact of technology/media 	<ul style="list-style-type: none"> explain choices
D3-8	Active Living in the Community <ul style="list-style-type: none"> describe types of physical activities people choose within the community and reasons for their choices 	

English Language Arts Outcomes

Learner Outcomes		Criteria for Evaluation *
General Outcome 4 Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
4.3 4.3.2	Present and Share Enhance presentation <ul style="list-style-type: none"> use print and nonprint aids to illustrate ideas and information in oral, print and other media texts 	<ul style="list-style-type: none"> enhance presentation
4.3 4.3.1 4.3.3	Present and Share Present information <ul style="list-style-type: none"> present ideas and information on a topic, using a pre-established plan Use effective oral and visual communication <ul style="list-style-type: none"> speak or present oral readings with fluency, rhythm, pace, and with appropriate intonation to emphasize key ideas 	<ul style="list-style-type: none"> present orally
D3-8	Active Living in the Community <ul style="list-style-type: none"> describe types of physical activities people choose within the community and reasons for their choices 	

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.