

## Outcome Correlation: The Healthy Living Challenge Grade Two Health and Life Skills

### ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Health and Life Skills Program of Studies (2002).

Learner Outcomes		Criteria for Evaluation *
<b>Wellness Choices</b> Students will make responsible and informed choices to maintain health and to promote safety for self and others.		Students provide evidence of their learning as they:
<b>English Language Arts Outcomes</b> <b>General Outcome 2</b> Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.		
Number	Specific Outcomes	
W-2.1	<b>Personal Health</b> <ul style="list-style-type: none"> <li>describe the effects of combining healthy eating and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>create a detailed log of snacks and physical activity</li> </ul>
W-2.1	<b>Personal Health</b> <ul style="list-style-type: none"> <li>describe the effects of combining healthy eating and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>make thoughtful comments about snacks and physical activity</li> </ul>
W-2.1	<b>Personal Health</b> <ul style="list-style-type: none"> <li>describe the effects of combining healthy eating and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>thoroughly describe effects of combining healthy eating and physical activity</li> </ul>
2.2	<b>Respond to Texts</b> <b>Experience various texts</b>	
2.2.3	<ul style="list-style-type: none"> <li>model own oral, print and other media texts on familiar forms</li> </ul>	
2.3	<b>Understand Forms, Elements and Techniques</b> <b>Understand forms and genres</b>	
2.3.1	<ul style="list-style-type: none"> <li>recognize that ideas and information can be expressed in a variety of oral, print and other media texts</li> </ul>	

\* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.