

# Alberta Assessment Consortium APPROVED Annual Work Plan

## July 1, 2017 – June 30, 2018

The Alberta Assessment Consortium (AAC) is dedicated to enhancing student learning by supporting the development of quality classroom assessment practices. The following key actions within each of the four AAC purposes statements frame the ways in which AAC advocates for sound classroom assessment practices and provides support to member jurisdictions.

### Purpose #1

Advocate for sound classroom assessment practices by engaging in collaborative endeavors with AAC member jurisdictions and education partners.

- meet with Jurisdiction Reps to be informed about jurisdiction assessment priorities and topics of concern
- collaborate with education partners, including Alberta Education, on projects of mutual interest
- explore new grant opportunities with Alberta Education, specifically relative to
  - 1) curriculum development; and
  - 2) assessment strategies to support success for First Nations, Métis and Inuit students
- maintain links with leading assessment authorities

### Purpose #2

Contribute to the building of assessment literacy in Alberta through action research and inquiry initiatives.

- highlight AAC research findings from recent Alberta Education funded Conditional Grants
- explore action research opportunities with education partners

### Purpose #3

Develop a broad range of classroom assessment materials, directly aligned to Alberta curriculum, that address both formative and summative processes.

- redesign the AAC performance task collection to enhance usability
- downsize/revise the collection to focus on key skills that will potentially transition to new learner outcomes; collect student exemplars based on key skills within the tasks
- create streamlined templates and professional learning materials to assist teachers in using AAC performance tasks as models for teacher developed assessment tasks

### Purpose #4

Enhance teacher/leader assessment capacity by providing opportunities for quality professional learning.

- release and promote new AAC publication: *Assessment Conversations: Engaging with Colleagues to Support Student Learning*
- continue with website redesign to enhance accessibility and promote greater usage by members
- utilize social media to promote the use of AAC publications and accompanying web resources to enhance assessment capacity
- expand the collection of AAC member-access website professional learning materials
- continue to offer regional Teacher Leader Team and Assessment Leadership –*for Learning* cohort opportunities on a partial cost-recovery basis
- promote the value of AAC facilitator-guided professional learning sessions through jurisdictions, ARPDC, and other professional organization programming (fee-for-service)
- host Fall Leadership Day and Spring Regional Symposia