

Performance Assessment Task

Plains of Abraham Revisited

Many Canadians believe that the Battle of the Plains of Abraham was the key event which led to the British achieving control over North America. Does everyone share this opinion? What other perspectives surround this event?

The National Historic Society wants to rewrite their pamphlet for the Plains of Abraham Visitor Centre to include a more balanced representation of the events surrounding the Battle that took place in 1759. Canadian students have been invited to submit proposals for a new pamphlet.

In order to complete the submission process, you will need to do the following.

1. Access and Retrieve Information

Access a variety of resources to help you understand the events surrounding the Battle of the Plains of Abraham. Demonstrate the variety of resources you accessed by including a bibliography for the National Historic Society.

2. Analyze Historical Context

In order to analyze the historical context, you will need to provide background information about

- the events that took place **before, during, and after** the battle; and
- the **political** situation, **cultural beliefs**, and **economic situation** at the time.

You will also need to describe the **short and long term consequences** of the Battle of the Plains of Abraham.

3. Analyze Multiple Perspectives

Analyze the perspectives of the British, French and Aboriginal peoples concerning the outcome of the battle. In your response, consider the following questions.

- What was each group's opinion about the Seven Years' War?
- What was each group's desired outcome for the war?
- What was each group's feeling on the actual outcome of the war?

4. Express and Support Opinion

Express your opinion about the outcome of this event in a short letter to the National Historic Society by responding to the following question.

To what extent was the Battle of Abraham the key event that led to the British achieving control over North America?

Remember to support your opinion with specific examples. Also provide reasons why other opinions are less reasonable.

Combine writing and visuals in your pamphlet to communicate your message in a persuasive manner. Be sure that your letter is succinct and persuasive.

Rubric: Plains of Abraham Revisited

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Assess and retrieve information (7.S.1.6, 7.S.7.9)	Accesses and retrieves pertinent information from multiple print and electronic sources.	Accesses and retrieves relevant information from multiple print and electronic sources.	Accesses and retrieves appropriate information from several print and electronic sources.	Accesses and retrieves trivial information from few print and electronic sources.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Analyze historical context (7.1.5.3, 7.S.2.3, 7.S.2.4)	Provides a comprehensive explanation of historical context. Describes consequences of events in a purposeful manner.	Provides a thorough explanation of historical context. Describes consequences of events in a logical manner.	Provides a cursory explanation of historical context. Describes consequences of events in a predictable manner.	Provides a superficial explanation of historical context. Describes consequences of events in an unconvincing manner.	
Analyze multiple perspectives (7.S.1.2)	Analyzes multiple perspectives in a perceptive manner.	Analyzes multiple perspectives in a thoughtful manner.	Analyzes multiple perspectives in an obvious manner.	Analyzes multiple perspectives in a simplistic manner.	
Express and support opinion (7.1.5.3, 7.S.2.1)	Expresses opinion and provides compelling supporting evidence.	Expresses opinion and provides convincing supporting evidence.	Expresses opinion and provides simplistic supporting evidence.	Expresses opinion and provides inconclusive supporting evidence.	
Communicate information (7.S.7.13, 7.S.8.1)	Communicates information in a skillful manner to inform and engage the audience.	Communicates information in an effective manner to inform and engage the audience.	Communicates information in an appropriate manner to inform and engage the audience.	Communicates information in a confusing manner that does little to inform or engage the audience.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.