

Outcome Correlation: Plains of Abraham Revisited Grade Seven Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2006).

Learner Outcomes		Criteria for Evaluation*
General Outcome 7.1 Students will demonstrate an understanding and appreciation of the distinct roles of and the relationships among the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Skills and Processes 7.S.1 7.S.1.6 7.S.7 7.S.7.9	Dimensions of Thinking <i>Students will:</i> develop skills of critical thinking and creative thinking: <ul style="list-style-type: none"> ➤ access diverse viewpoints on particular topics, using appropriate technology Research for Deliberative Inquiry apply the research process: <ul style="list-style-type: none"> ➤ plan and conduct a search, using a wide variety of electronic sources 	<ul style="list-style-type: none"> • access and retrieve information
Knowledge and Understanding 7.1.5 7.1.5.3 Skills and Processes 7.S.2 7.S.2.3 7.S.2.4	<i>Students will:</i> assess, critically, the political competition between the French and the British in attempting to control North America by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> • To what extent was the Battle of the Plains of Abraham the key event in achieving British control over North America? Dimensions of Thinking develop skills of historical thinking: <ul style="list-style-type: none"> • explain the historical contexts of key events of a given time period • distinguish cause, effect, sequence and correlation in historical events, including the long-and short-term causal relations of events 	<ul style="list-style-type: none"> • analyze historical context
Skills and Processes 7.S.1 7.S.1.2	Dimensions of Thinking <i>Students will:</i> develop skills of critical thinking and creative thinking: <ul style="list-style-type: none"> • evaluate, critically, ideas, information and positions from multiple perspectives 	<ul style="list-style-type: none"> • analyze multiple perspectives
Knowledge and Understanding 7.1.5 7.1.5.3 Skills and Processes 7.S.2 7.S.2.1	<i>Students will:</i> assess, critically, the political competition between the French and the British in attempting to control North America by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> • To what extent was the Battle of the Plains of Abraham the key event in achieving British control over North America? Dimensions of Thinking develop skills of historical thinking: <ul style="list-style-type: none"> • analyze historical issues to form or support an opinion 	<ul style="list-style-type: none"> • express and support opinion
Skills and Processes 7.S.7 7.S.7.13 7.S.8 7.S.8.1	<i>Students will:</i> Research for Deliberative Inquiry apply the research process: <ul style="list-style-type: none"> ➤ make connections among related, organized data and assemble various pieces into a unified message Communication demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> • communicate information in a clear, persuasive and engaging manner, through written and oral means 	<ul style="list-style-type: none"> • communicate information

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.