AAC KEY VISUAL: ASSESSING STUDENT LEARNING IN THE CLASSROOM

Summative Assessment

How will we communicate assessment results to students and others who have a right to know?

How will we know learning has occurred?

- Establish criteria based on learner outcomes.
- Confirm standards with colleagues.
- Develop shared understanding with students.

Planning

with the end in mind

What role will teacher professional judgment play when interpreting results of summative assessment?

- To what extent is the evidence from summative assessment consistent with current student performance?
- What further evidence might be required?
- How will we combine evidence from a variety of sources in a meaningful way?

What will students learn?

Program of Studies Learner Outcomes

How will we intentionally

- plan instructional strategies to move learning forward?
- determine how evidence of learning will be gathered?
- select/develop appropriate assessment materials and tools?

How will we use evidence from formative assessment to inform instructional decisions?

How will we engage students in their learning?

Formative Assessment

How can students be encouraged to reflect on their learning and use feedback to move their learning forward?

How will we provide opportunities for students to develop understanding through practice and feedback?

Who are the learners?

- What strengths do they exhibit?
- What learning needs do they have?
- What choices will be provided for them to demonstrate their learning?

