

Performance Assessment Task

Papaschase Land Claim

In 1877 the Papaschase First Nation signed Treaty 6 and was granted reserve land in south Edmonton. More than a century later, the Papaschase asserted that they were unlawfully removed from their reserve land without compensation. The Papaschase First Nation used the *Indian Act* and Treaty 6 for legal justification to launch a lawsuit against the federal government.

The media have been reporting on the ongoing legal battle between the government and the Papaschase First Nation. Following the decision by the Supreme Court of Canada to deny the claim, Canada AM scheduled an interview with the Chief of the Papaschase First Nation. As a research assistant for the popular morning show, you have been assigned the task of providing background information about the Papaschase First Nation land claim for the interview.

The interviewer has requested that you do the following.

Analyze historical context

- Describe the events surrounding the signing of the treaties with Aboriginal peoples.
- Explain the short and long term impact of these events.

Explain benefits and limitations

- From an historical perspective, what were some potential benefits and limitations of the *Indian Act* and Treaty 6 for the Aboriginal peoples?

Support Papaschase position

- Using specific quotes from the *Indian Act* and Treaty 6, as well as information surrounding the historical context, explain why the Papaschase believed they had a valid claim to the land in south Edmonton.

The information needs to be accessible to the interviewer, so present your research in a manner that is concise and coherent.

Rubric: Papaschase Land Claim

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Analyze historical context (9.1.7.5, 9.1.7.6, 9.S.2.2, 9.S.2.4)	Provides a comprehensive description of historical context. Provides an astute explanation of long and short term impacts of events surrounding the signing of treaties.	Provides a substantial description of historical context. Provides a credible explanation of long and short term impacts of events surrounding the signing of treaties.	Provides a cursory description of historical context. Provides a simplistic explanation of long and short term impacts of events surrounding the signing of treaties.	Provides a superficial description of historical context. Provides an undeveloped explanation of long and short term impacts of events surrounding the signing of treaties.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Explain benefits and limitations (9.1.7.5, 9.1.7.6, 9.S.2.1)	Provides perceptive explanation of benefits and limitations of the <i>Indian Act</i> and Treaty 6.	Provides relevant explanation of benefits and limitations of the <i>Indian Act</i> and Treaty 6.	Provides predictable explanation of benefits and limitations of the <i>Indian Act</i> and Treaty 6.	Provides trivial explanation of benefits and limitations of the <i>Indian Act</i> and Treaty 6.	
Support Papaschase position (9.1.7, 9.S.7.3, 9.S.7.4)	Provides compelling evidence that justifies the Papaschase land claim.	Provides convincing evidence that justifies the Papaschase land claim.	Provides reasonable evidence that justifies the Papaschase land claim.	Provides weak evidence that does little to justify the Papaschase land claim.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.