

AAC Performance Assessment Task
Grade 9 Social Studies: Papaschase Land Claim

Cross Curricular Competencies and Indicators	Competency Connections Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> analyze the short and long term impacts surrounding the signing of treaties with Aboriginal peoples.
Problem Solving	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.
Managing Information	<ul style="list-style-type: none"> access information about the Papaschase First Nation land claim. use quotes from the <i>Indian Act</i> and Treaty 6 to explain why the Papaschase felt they had a valid claim.
Creativity and Innovation	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.
Communication	<ul style="list-style-type: none"> present research findings concisely and coherently.
Collaboration	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.
Cultural and Global Citizenship	<ul style="list-style-type: none"> acknowledge Aboriginal perspectives.
Personal Growth and Well-Being	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.

*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.