

Performance Assessment Task

Want to be a Page?

You are applying for the prestigious position of Parliamentary Page in Ottawa. You already know you will be asked questions about specific elements of the federal political system. At your interview you will use a visual representation as you explain the structure and workings of the Canadian political system.

At your interview you will need to do following.

1. Using your visual representation, describe the structure of Canadian political and legislative processes by
 - identifying the members of each of the executive, legislative and judicial branches and explaining how these positions are acquired; and
 - describing main function(s) of each branch.
2. Use a recently passed federal law to analyze the relationships among the executive, legislative and judicial branches. This analysis should explain the functions of each branch in relation to the functions of the other branches.

You are encouraged to use speaking notes to assist with your interview. Practice with a peer to ensure that your oral presentation is polished and engaging.

Rubric: Want to be a Page?

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Describe federal political system (9.1.4.3, 9.1.4.4)	Provides a precise representation and description of the roles within the federal political structure.	Provides a logical representation and description of the roles within the federal political structure.	Provides a partially correct representation and description of the roles within the federal political structure.	Provides an inaccurate representation and description of the roles within the federal political structure.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
	Provides an in-depth description of the main functions of each branch.	Provides a substantial description of the main functions of each branch.	Provides a cursory description of the main functions of each branch.	Provides an incomplete description of the main functions of each branch.	
Analyze relationships (9.1.4.1, 9.1.4.2, 9.S.7.6)	Provides an astute analysis of the relationship among the three branches.	Provides a credible analysis of the relationship among the three branches.	Provides a basic analysis of the relationship among the three branches.	Provides a flawed analysis of the relationship among the three branches.	
Present orally (9.S.8.1)	Presents in a compelling manner to engage the audience.	Presents in a purposeful manner to interest the audience.	Presents in a straight-forward manner that generally holds the attention of the audience.	Presents in an ineffective manner that does little to sustain attention of the audience.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.