

Outcome Correlation: Want to be a Page? Grade Nine Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation*
General Outcome 9.1 Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Knowledge and Understanding 9.1.4 9.1.4.3 9.1.4.4	<i>Students will:</i> examine the structure of Canada's federal political system by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> What processes are used to determine Members of Parliament (MPs) and Senators? To whom are Members of Parliament and Senators accountable? 	<ul style="list-style-type: none"> describe federal political system
Knowledge and Understanding 9.1.4 9.1.4.1 9.1.4.2 Skills and Processes 9.S.7 9.S.7.6	<i>Students will:</i> examine the structure of Canada's federal political system by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> How are laws passed in the federal political system? What is the relationship between the executive, legislative and judicial branches of Canada's federal political system? Research for Deliberative Inquiry <i>Students will:</i> apply the research process: <ul style="list-style-type: none"> organize and synthesize researched information 	<ul style="list-style-type: none"> analyze relationships
Skills and Processes 9.S.8 9.S.8.1	Communication <i>Students will:</i> demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration 	<ul style="list-style-type: none"> present orally

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.