

**AAC Performance Assessment Task**  
**Grade 9 Social Studies: Want to Be a Page?**

<b>Cross Curricular Competencies and Indicators</b>	<b>Competency Connections</b> Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> <li>analyze the relationships among the executive, legislative and judicial branches of the federal government.</li> </ul>
Problem Solving	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Managing Information	<ul style="list-style-type: none"> <li>access information about the structure and workings of the Canadian political system.</li> <li>describe the main function of each of the three branches of the federal government and explain how positions in each of these branches are acquired.</li> </ul>
Creativity and Innovation	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>develop a visual representation with accompanying speaking notes.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Cultural and Global Citizenship	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Personal Growth and Well-Being	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>

\*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.