

Performance Assessment Task

Meeting the Needs of Canadians

A diversity of opinion exists about the extent to which Canadians benefit from federal political and legislative processes. Examine your own beliefs and respond to the following question.

To what extent do you believe our federal political and legislative processes meet the needs of all Canadians?

Address the following components as you respond to the question.

Explain significance of question

- Explain why it is important that we critically examine our federal political and legislative processes.
- Identify and explain differing perspectives regarding our federal political and legislative processes.

Formulate and support position

- Choose and defend a personal point of view by addressing the extent to which you believe our federal political and legislative processes meet the needs of all Canadians.
- Provide evidence to support your position.

Communicate information

- Communicate your ideas clearly in writing.

Rubric: Meeting the Needs of Canadians

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Explain significance of question (9.1.4.8, 9.S.1.2)	Provides an insightful description of the significance of the question to Canadians that recognizes differing perspectives.	Provides a thoughtful description of the significance of the question to Canadians that recognizes differing perspectives.	Provides a suitable description of the significance of the question to Canadians that recognizes differing perspectives.	Provides an irrelevant description of the significance of the question to Canadians that does little to recognize differing perspectives.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Formulate and support position (9.1.4.8, 9.S.7.2, 9.S.7.3, 9.S.7.4, 9.S.7.6)	Formulates a position and provides compelling evidence to support position.	Formulates position and provides convincing evidence to support position.	Formulates position and provides simplistic evidence to support position.	Formulates position and provides inconclusive evidence to support position.	
Communicate information (9.S.8.1)	Communicates information in a skillful manner to engage the reader.	Communicates information in an effective manner to interest the reader.	Communicates information in a straight-forward manner that generally holds the attention of the reader.	Communicates information in an ineffective manner that does little to sustain attention of the reader.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.