

Outcome Correlation: Meeting the Needs of Canadians Grade Nine Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation*
General Outcome 9.1 Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Knowledge and Understanding 9.1.4 9.1.4.8 Skills and Processes 9.S.1 9.S.1.2	<i>Students will:</i> examine the structure of Canada's federal political system by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> To what extent do political and legislative processes meet the needs of all Canadians? Dimensions of Thinking <i>Students will:</i> develop skills of critical thinking and creative thinking: <ul style="list-style-type: none"> determine the validity of information based on context, bias, source, objectivity, evidence or reliability to broaden understanding of a topic or an issue 	<ul style="list-style-type: none"> explain significance of the question
Knowledge and Understanding 9.1.4 9.1.4.8 Skills and Processes 9.S.7 9.S.7.2 9.S.7.3 9.S.7.4 9.S.7.6	<i>Students will:</i> examine the structure of Canada's federal political system by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> To what extent do political and legislative processes meet the needs of all Canadians? Research for Deliberative Inquiry <i>Students will:</i> apply the research process: <ul style="list-style-type: none"> integrate and synthesize concepts to provide an informed point of view on a research question or an issue develop a position supported by information gathered during research draw conclusions based upon research and evidence organize and synthesize researched information 	<ul style="list-style-type: none"> formulate and support position
Skills and Processes 9.S.8 9.S.8.1	<i>Students will:</i> Communication demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration 	<ul style="list-style-type: none"> communicate information

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.