

AAC Performance Assessment Task
Grade 9 Social Studies: Lobbyist: Molding Public Perception

Cross Curricular Competencies and Indicators	Competency Connections Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> develop and action plan that includes strategies to influence decision making. devise strategies to involve media in advancing a point of view.
Problem Solving	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.
Managing Information	<ul style="list-style-type: none"> access information about the <i>Youth Criminal Justice Act</i>.
Creativity and Innovation	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.
Communication	<ul style="list-style-type: none"> develop an oral presentation with accompanying visuals.
Collaboration	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.
Cultural and Global Citizenship	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.
Personal Growth and Well-Being	<ul style="list-style-type: none"> This competency is not specifically addressed in this task.

*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.