

Grade 9 Social Studies
Teacher Feedback Tool: Anticipate and Counteract Opposing View
Lobbyist: Molding Public Perception

Student _____

Student

Teacher

	Please notice... OR I have some questions about my work...	I noticed... OR I have some suggestions for you...
To what extent have I accurately anticipated the potential arguments from lobbyists representing the opposite viewpoint?		
To what extent have I developed a defense to counteract these arguments?		