

**Grade 9 Social Studies**  
**Peer Coaching Tool: Formulate and Support Position**  
**Could It Happen to Us?**

**Student** \_\_\_\_\_

**Coach** \_\_\_\_\_

Use this tool to examine the quality of the evidence provided to support the position.

**Student**

**Coach**

<b>In my selection of supporting evidence, did I...</b>		<b>To make the supporting evidence stronger, consider...</b>
<ul style="list-style-type: none"> <li>• provide <b>focused</b> evidence?</li> </ul>	<p>The evidence is focused when it provides specific support for the position.</p>	
<ul style="list-style-type: none"> <li>• gather <b>accurate</b> evidence?</li> </ul>	<p>The evidence is accurate when two different reputable sources corroborate information.</p>	
<ul style="list-style-type: none"> <li>• provide <b>enough</b> evidence?</li> </ul>	<p>Enough information has been provided so someone who previously did not know about this topic will be able to understand it.</p>	

After you have received feedback on your work, use these two questions to guide your revisions.

- What information do I need to add, remove or correct?
- What questions do I need to ask to further my understanding of how to support my position?