

Performance Assessment Task

Exploring the Impact of the Charter of Rights and Freedoms

A diversity of opinion exists about the value of the Charter of Rights and Freedoms. While some argue it protects the rights of individuals, others argue it goes too far in protecting the rights of the collective. Examine your own beliefs and respond to the following question.

To what extent has quality of life improved for Canadians as a result of the Charter of Rights and Freedoms becoming part of the Constitution?

Address the following components as you respond to the question.

Explain Impact of Charter

- Explain why it is important that the Charter of Rights and Freedoms is embedded in the Canadian Constitution. Consider the ways that the Charter of Rights and Freedoms
 - recognizes individual rights in Canada;
 - supports individuals in exercising their rights;
 - affects conditions in the workplace; and
 - requires responsibility on the part of citizens.
- Identify and explain conflicting perspectives regarding the Charter of Rights and Freedoms.

Formulate and Support Position

- Choose and defend a personal point of view by addressing the extent to which you believe the Charter of Rights and Freedoms has improved the quality of life for Canadians.
- Provide evidence to support your opinion.

Communicate Information

- Communicate your ideas clearly in writing.

Rubric: Exploring the Impact of the Charter of Rights and Freedoms

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Explain impact of Charter (9.1.6.1, 9.1.6.2, 9.1.6.3, 9.1.6.4, 9.S.1.2)	Provides an insightful explanation of the impact of the Charter on Canadians, recognizing differing perspectives.	Provides a thoughtful explanation of the impact of the Charter on Canadians, recognizing differing perspectives.	Provides a suitable explanation of the impact of the Charter on Canadians, recognizing differing perspectives.	Provides an irrelevant explanation of the impact of the Charter on Canadians that does little to recognize differing perspectives.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Formulate and support position (9.S.7.2, 9.S.7.3, 9.S.7.4, 9.S.7.6)	Formulates a position and provides compelling evidence to support position.	Formulates position and provides convincing evidence to support position.	Formulates position and provides simplistic evidence to support position.	Formulates position and provides inconclusive evidence to support position.	
Communicate information (9.S.8.1)	Communicates information in a skillful manner to engage the reader.	Communicates information in an effective manner to interest the reader.	Communicates information in a straight-forward manner that generally holds the attention of the reader.	Communicates information in an ineffective manner that does little to sustain attention of the reader.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.