**Outcome Correlation: Exploring the Impact of the Charter of Rights and Freedoms**

**Grade Nine Social Studies**

**ASSESSMENT AND EVALUATION OF STUDENT LEARNING**

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

**Note:** Where text is grey, that portion of the outcome is not specifically addressed in this task.

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| **Learner Outcomes** | **Criteria for Evaluation\***Students provide evidence of their learning as they: |
| **General Outcome 9.1** Students will demonstrate an understanding and appreciation of how Canada’s political processes impact citizenship and identity in an attempt to meet the needs of all Canadians. |
| **Number** | **Specific Outcomes** |
| **Values and Attitudes****9.1.1****Knowledge and Understanding****9.1.6**9.1.6.19.1.6.29.1.6.39.1.6.4**Skills and Processes****9.S.1**9.S.1.2 | *Students will:* **appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada***Students will:***assess, critically, the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada by exploring and reflecting upon the following questions and issues:** * In what ways has the Canadian Charter of Rights and Freedoms fostered recognition of individual rights in Canada?)
* How does the Canadian Charter of Rights and Freedoms support individuals in exercising their rights?
* In what ways has the Canadian Charter of Rights and Freedoms affected conditions in the workplace (i.e., issues of gender, age, race, religion)?
* What is the relationship between the rights guaranteed in the Canadian Charter of Rights and Freedoms and the responsibilities of Canadian citizens?

**Dimensions of Thinking***Students will:***develop critical and creative thinking:*** evaluate, critically, ideas, information and positions from multiple perspectives
 | * explain impact of Charter
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| **Knowledge and Understanding****9.1.6****Skills and Processes****9.S.7**9.S.7.29.S.7.39.S.7.49.S.7.6 | *Students will:***assess, critically, the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada by exploring and reflecting upon the following questions and issues:****Research for Deliberative Inquiry***Students will:***apply the research process:*** integrate and synthesize concepts to provide an informed point of view on a research question or an issue
* develop a position supported by information gathered during research
* draw conclusions based upon research and evidence
* organize and synthesize researched information
 | * formulate and support position
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| **Skills and Processes****9.S.8**9.S.8.1 | **Communication***Students will:***demonstrate skills of oral, written and visual literacy:*** communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration
 | * communicate information
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\* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.