**Outcome Correlation: Exploring the Impact of the Charter of Rights and Freedoms**

**Grade Nine Social Studies**

**ASSESSMENT AND EVALUATION OF STUDENT LEARNING**

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

**Note:** Where text is grey, that portion of the outcome is not specifically addressed in this task.

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| **Learner Outcomes** | | **Criteria for Evaluation\***  Students provide evidence of their learning as they: |
| **General Outcome 9.1**  Students will demonstrate an understanding and appreciation of how Canada’s political processes impact citizenship and identity in an attempt to meet the needs of all Canadians. | |
| **Number** | **Specific Outcomes** |
| **Values and Attitudes**  **9.1.1**  **Knowledge and Understanding**  **9.1.6**  9.1.6.1  9.1.6.2  9.1.6.3  9.1.6.4  **Skills and Processes**  **9.S.1**  9.S.1.2 | *Students will:*  **appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada**  *Students will:*  **assess, critically, the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada by exploring and reflecting upon the following questions and issues:**   * In what ways has the Canadian Charter of Rights and Freedoms fostered recognition of individual rights in Canada?) * How does the Canadian Charter of Rights and Freedoms support individuals in exercising their rights? * In what ways has the Canadian Charter of Rights and Freedoms affected conditions in the workplace (i.e., issues of gender, age, race, religion)? * What is the relationship between the rights guaranteed in the Canadian Charter of Rights and Freedoms and the responsibilities of Canadian citizens?   **Dimensions of Thinking**  *Students will:*  **develop critical and creative thinking:**   * evaluate, critically, ideas, information and positions from multiple perspectives | * explain impact of Charter |
| **Knowledge and Understanding**  **9.1.6**  **Skills and Processes**  **9.S.7**  9.S.7.2  9.S.7.3  9.S.7.4  9.S.7.6 | *Students will:*  **assess, critically, the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada by exploring and reflecting upon the following questions and issues:**  **Research for Deliberative Inquiry**  *Students will:*  **apply the research process:**   * integrate and synthesize concepts to provide an informed point of view on a research question or an issue * develop a position supported by information gathered during research * draw conclusions based upon research and evidence * organize and synthesize researched information | * formulate and support position |
| **Skills and Processes**  **9.S.8**  9.S.8.1 | **Communication**  *Students will:*  **demonstrate skills of oral, written and visual literacy:**   * communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration | * communicate information |

\* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.