

Outcome Correlation: Canadian: To Be or Not To Be Grade Nine Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation*
General Outcome 9.1 Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Knowledge and Understanding 9.1.8 9.1.8.1 9.1.8.2 Skills and Processes 9.S.2 9.S.2.1	<i>Students will:</i> assess, critically, how legislative processes attempt to address emerging issues of immigration by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> What factors influence immigration policies in Canada (i.e., economic, political, health, security)? How are changes to Canadian policies on immigration and refugees a reflection of world issues? Dimensions of Thinking <i>Students will:</i> develop the skills of historical thinking: <ul style="list-style-type: none"> analyze selected issues and problems from the past, placing people and events in a context of time and place 	<ul style="list-style-type: none"> analyze immigration policy
Knowledge and Understanding 9.1.8 Skills and Processes 9.S.7 9.S.7.2 9.S.7.3 9.S.7.4	<i>Students will:</i> assess, critically, how legislative processes attempt to address emerging issues of immigration by exploring and reflecting upon the following questions and issues: Research for Deliberative Inquiry <i>Students will:</i> apply the research process: <ul style="list-style-type: none"> integrate and synthesize concepts to provide an informed point of view on a research question or an issue develop a position supported by information gathered during research draw conclusions based upon research and evidence 	<ul style="list-style-type: none"> justify recommendation

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.