

**AAC Performance Assessment Task**  
**Grade 9 Social Studies: Canadian: To Be or Not To Be**

<b>Cross Curricular Competencies and Indicators</b>	<b>Competency Connections</b> Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> <li>• formulate and justify a recommendation with regard to immigration for individuals from a country that has suffered devastation.</li> <li>• provide reasons to support position.</li> </ul>
Problem Solving	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Managing Information	<ul style="list-style-type: none"> <li>• access information about how the Canadian immigration policy has changed in response to world issues.</li> </ul>
Creativity and Innovation	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• develop an argument to support a position.</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>
Cultural and Global Citizenship	<ul style="list-style-type: none"> <li>• examine potential implications on how approving immigration could affect Canadian economics, health and/or security.</li> </ul>
Personal Growth and Well-Being	<ul style="list-style-type: none"> <li>• This competency is not specifically addressed in this task.</li> </ul>

\*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.