

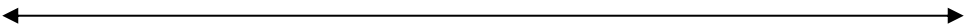
Grade 9 Social Studies
Peer Coaching Tool: Analyze Immigration Policies
Canadian: To Be or Not to Be

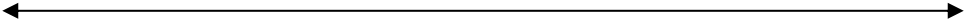
Student _____

Coach _____

Instructions for the Coach

Indicate your level of understanding on the continuum based on the explanation provided by the student you are coaching. Remember, the policy may not have been influenced by all the factors.

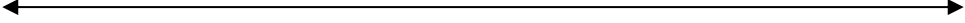
Student To what extent have I clearly explained the...	Coach Based on the information you have provided...
political factors that impacted immigration policy in the past? <input type="checkbox"/> This factor was not applicable.	 I still have a lot of questions Your explanation makes sense to me I think this because...


Student To what extent have I clearly explained the...	Coach Based on the information you have provided...
economic factors that impacted immigration policy in the past? <input type="checkbox"/> This factor was not applicable.	 I still have a lot of questions Your explanation makes sense to me I think this because...

Grade 9 Social Studies
Peer Coaching Tool (Continued): Analyze Immigration Policies
Canadian: To Be or Not to Be

Student _____

Coach _____

Student To what extent have I clearly explained the...	Coach
	Based on the information you have provided...
security factors that impacted immigration policy in the past? <input type="checkbox"/> This factor was not applicable.	 I still have a lot of questions Your explanation makes sense to me I think this because...

Student To what extent have I clearly explained the...	Coach
	Based on the information you have provided...
health factors that impacted immigration policy in the past? <input type="checkbox"/> This factor was not applicable.	 I still have a lot of questions Your explanation makes sense to me I think this because...