

Performance Assessment Task

Worldview as a Guide Through History

The *Bibliothèque Nationale* in Paris has acquired an Aztec codex from a private donor to add to its existing display of Aztec artifacts. They are concerned that many visitors to the museum will not understand the significance of the collection without an understanding of both the Aztec and Spanish worldviews. They would like to update the information they provide to their visitors and have approached you, as an historian, to take on this task. They have indicated that you could provide this information in the form of a guide pamphlet or self-guided podcast.

To complete this task you will need to do the following.

- Describe Spanish worldview during the Renaissance and describe Aztec worldview prior to European contact. Create a graphic organizer to assist with collecting and recording the information.
- Explain the impact of intercultural contact by providing specific examples of how worldview of a society impacts choices, decisions, and customs.
- Communicate your information in a way that will capture the interest and attention of museum visitors.

Submit your guide pamphlet or podcast to the representative from the *Bibliothèque Nationale*.

Graphic Organizer – Explain Impact: Worldview as a Guide Through History

Student _____

When **explaining impact** it is important to not just provide information, but rather to focus on the **relationships** between and among various elements.

Use this table to record specific elements of Aztec life that you identified previously. Then use the question prompts to explain the impact of the intercultural contact between the Aztecs and the Spanish.

Element of Worldview	Describe element of Aztec life.	How did this element influence Aztec choices, decisions and/or customs?	Why was this important when the Spanish arrived?

Rubric: Worldview as a Guide Through History

Student _____

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
Describe Aztec and Spanish worldviews (8.3.4.1, 8.3.4.3)	Provides a precise description of Aztec worldview.	Provides a focused description of Aztec worldview.	Provides a simplistic description of Aztec worldview.	Provides a confusing description of Aztec worldview.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
	Provides a precise description of Spanish worldview.	Provides a focused description of Spanish worldview.	Provides a simplistic description of Spanish worldview.	Provides a confusing description of Spanish worldview.	
Explain impact of intercultural contact (8.3.4.2, 8.3.4.3, 8.S.2.1)	Provides an insightful explanation of the impacts of intercultural contact.	Provides a thoughtful explanation of the impacts of intercultural contact.	Provides a rudimentary explanation of the impacts of intercultural contact.	Provides a trivial explanation of the impacts of intercultural contact.	
	Communicates information in an engaging manner.	Communicates information in a interesting manner.	Communicates information in a straight-forward manner.	Communicates information in an ineffective manner.	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.