

Outcome Correlation: Worldview as a Guide Through History Grade Eight Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation*
General Outcome 8.3 Through an examination of Spanish and Aztec societies, students will demonstrate an understanding and appreciation of how intercultural contact affects the worldviews of societies.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Knowledge and Understanding 8.3.4 8.3.4.1 8.3.4.3	<i>Students will:</i> assess, critically, how the Aztecs were affected by the Spanish worldview by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> What were the key elements of the worldview of the Aztec civilization prior to contact with the Spanish? What key elements of Spain's worldview led to the desire to expand the Spanish empire? 	<ul style="list-style-type: none"> describe Aztec and Spanish worldviews
Knowledge and Understanding 8.3.4 8.3.4.2 8.3.4.3 Skills and Processes 8.S.2 8.S.2.1	<i>Students will:</i> assess, critically, how the Aztecs were affected by the Spanish worldview by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> How did the Aztec civilization's worldview influence the Aztecs' choices, decisions and customs? What key elements of Spain's worldview led to the desire to expand the Spanish empire? Dimensions of Thinking <i>Students will:</i> develop skills of historical thinking: <ul style="list-style-type: none"> distinguish cause, effect, sequence and correlation in historical events, including the long- and short-term causal relations 	<ul style="list-style-type: none"> explain impact of intercultural contact
Skills and Processes 8.S.8 8.S.8.1	<i>Students will:</i> Communication demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration 	<ul style="list-style-type: none"> communicate information

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.