

Outcome Correlation: In His Majesty's Service: Humanism Revealed Grade Eight Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

Learner Outcomes		Criteria for Evaluation*
General Outcome 8.2 Through an examination of Renaissance Europe, students will demonstrate an understanding and appreciation of how the exchange of ideas and knowledge contributed to shaping the worldview of the western world.		Students provide evidence of their learning as they:
Number	Specific Outcomes	
Knowledge and Understanding 8.2.4 8.2.4.2 8.2.4.5	<i>Students will:</i> examine critically the factors that shaped the worldview evolving in western Europe during the Renaissance by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> • How did the Renaissance spark the growth and exchange of ideas and knowledge across Europe (i.e., astronomy, mathematics, science, politics, religion, arts)? • In what ways did thinkers and philosophers influence society in the development of a humanist worldview during the Renaissance? 	<ul style="list-style-type: none"> • describe factors that shaped world view
Skills and Processes 8.S.7 8.S.7.5 8.S.7.13 8.S.7.2	Research for Deliberative Inquiry <i>Students will:</i> apply the research process: <ul style="list-style-type: none"> • organize and synthesize researched information ➤ make connections among related, organized data and assemble various pieces into a unified message • develop a position that is supported through information gathered through research 	<ul style="list-style-type: none"> • develop and support position
Skills and Processes 8.S.8 8.S.8.1	<i>Students will:</i> Communication demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> • communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration 	<ul style="list-style-type: none"> • communicate information

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.