

## Performance Assessment Task

### Worldviews in Conflict

You are a freelance contributor for *History Quarterly*, a news magazine that examines the impact of events in the past. The editor has decided to do a series on the Spanish Conquest and has assigned you a part of the series that addresses how Aztecs were affected by Spanish worldview.

In the article you will need to examine specific aspects of the Spanish Conquest.

- **Describe the Aztec and Spanish worldviews**  
Use the elements of worldview to explore the unique worldviews of the Aztecs and Spanish.
- **Formulate position**  
To what extent were the divergent worldviews of the Spanish and Aztecs factors in the dominance of one nation over the other?
- **Support position**  
Use the sources provided to support your position with specific evidence.

The editor expects that your submitted manuscript will be a polished piece of work that will be interesting for the magazine's readership.

## Written Response: Supporting My Position Worldviews in Conflict

**Student** \_\_\_\_\_

It is not enough to simply arrive at a position. You must also provide specific information to support your position. Use this chart to help you develop your position and provide supporting evidence. You may wish to add more rows to the table as you synthesize your research.

**To what extent were the divergent worldviews of the Spanish and Aztecs factors in the dominance of one nation over the other?**

<b>My position on the question is...</b>	
<b>Supporting evidence from my reading and learning...</b>	<b>This evidence is significant because it demonstrates that...</b>

## Rubric: Worldviews in Conflict

Student \_\_\_\_\_

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
<b>Describe the Aztec and Spanish worldviews</b> (8.3.4.1, 8.3.4.3)	Provides a <b>rich</b> and <b>detailed</b> description of both the Aztec and Spanish worldviews.	Provides a <b>substantial</b> description of both the Aztec and Spanish worldviews.	Provides a <b> cursory</b> description of both the Aztec and Spanish worldviews.	Provides a <b>superficial</b> description of both the Aztec and Spanish worldviews.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
<b>Formulate and support position</b> (8.3.4.5, 8.S.7.1, 8.S.7.2, 8.S.7.3, 8.S.7.5)	Formulates a position and provides <b>compelling</b> evidence to support position.	Formulates position and provides <b>convincing</b> evidence to support position.	Formulates position and provides <b>simplistic</b> evidence to support position.	Formulates position and provides <b>inconclusive</b> evidence to support position.	
<b>Communicate information</b> (8.S.8.1)	Communicates information in a <b>skillful</b> manner to <b>engage</b> the reader.	Communicates information in an <b>effective</b> manner to <b>interest</b> the reader.	Communicates information in a <b>straight-forward</b> manner that <b>generally holds</b> the attention of the reader.	Communicates information in an <b>ineffective</b> manner that <b>does little to sustain</b> attention of the reader.	

\* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.