

Outcome Correlation: Worldviews in Conflict Grade Eight Social Studies

ASSESSMENT AND EVALUATION OF STUDENT LEARNING

This performance task is designed to gather assessment evidence for the following learner outcomes (shown in Times New Roman font) from the Alberta Social Studies Program of Studies (2007).

| Learner Outcomes | | Criteria for Evaluation* |
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| General Outcome 8.3 Through an examination of Spanish and Aztec societies, students will demonstrate an understanding and appreciation of how intercultural contact affects the worldviews of societies. | | Students provide evidence of their learning as they: |
| Number | Specific Outcomes | |
| Knowledge and Understanding 8.3.4 8.3.4.1 8.3.4.3 | <i>Students will:</i> assess, critically, how the Aztecs were affected by the Spanish worldview by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> What were the key elements of the worldview of the Aztec civilization prior to contact with the Spanish? What key elements of Spain's worldview led to the desire to expand the Spanish empire? | <ul style="list-style-type: none"> describe Aztec and Spanish worldviews |
| Knowledge and Understanding 8.3.4 8.3.4.5 Skills and Processes 8.S.7 8.S.7.1 8.S.7.2 8.S.7.3 8.S.7.5 | <i>Students will:</i> assess, critically, how the Aztecs were affected by the Spanish worldview by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> To what extent were the divergent worldviews of the Spanish and Aztecs factors in the dominance of one nation over the other? Research for Deliberative Inquiry <i>Students will:</i> apply the research process: <ul style="list-style-type: none"> integrate and synthesize concepts to provide an informed point of view on a research question or an issue develop a position that is supported by information gathered through research draw conclusions based upon research and evidence organize and synthesize researched information | <ul style="list-style-type: none"> formulate and support position |
| Skills and Processes 8.S.8 8.S.8.1 | <i>Students will:</i> Communication demonstrate skills of oral, written and visual literacy: <ul style="list-style-type: none"> communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration | <ul style="list-style-type: none"> communicate information |

* Criteria statements appear again in the first column of the evaluation tools (checklists, rating scales and/or rubrics) and are the basis on which student evaluation is made relative to the learner outcomes.