

AAC Performance Assessment Task
Grade 8 Social Studies: God, Gold or Glory?

Cross Curricular Competencies and Indicators	Competency Connections Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> • develop and support a position with respect to the most significant motivator for expansionism. • provide reasons for rejecting other alternatives.
Problem Solving	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.
Managing Information	<ul style="list-style-type: none"> • access historical information about the motivation for Spanish expansionism. • cite and evaluate the sources used.
Creativity and Innovation	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.
Communication	<ul style="list-style-type: none"> • develop a final written response.
Collaboration	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.
Cultural and Global Citizenship	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.
Personal Growth and Well-Being	<ul style="list-style-type: none"> • This competency is not specifically addressed in this task.

*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.