

**Grade 8 Social Studies**  
**Peer Coaching Tool: State and Defend a Position**  
**God, Gold or Glory?**

**Student** \_\_\_\_\_

**Coach** \_\_\_\_\_

How well did I **defend my position**?

When defending a position, it's not enough to simply have strong evidence. The *explanation* often determines the effectiveness of the evidence that is provided.

Invite a peer to review your evidence and explanation, and provide feedback as to the effectiveness of your argument.

**Student**

**Coach**

<b>Does my explanation justify why I think...</b>	<b>Your evidence and explanation are compelling because... OR Your evidence and explanation need to be stronger because...</b>
_____ was the most significant motivator?	
the other choices would be weaker motivators?	