

**AAC Performance Assessment Task**  
**Grade 7 Social Studies: Plains of Abraham Revisited**

<b>Cross Curricular Competencies and Indicators</b>	<b>Competency Connections</b> Through this task, students have the opportunity to...
Critical Thinking	<ul style="list-style-type: none"> <li>analyze the perspectives of the British, French and Aboriginal peoples concerning the outcome of the Battle of the Plains of Abraham.</li> <li>determine the extent to which the Battle of the Plains of Abraham was the key event that led to the British achieving control over North America.</li> </ul>
Problem Solving	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Managing Information	<ul style="list-style-type: none"> <li>access a variety of historical resources about the events surrounding the Battle of the Plains of Abraham.</li> <li>demonstrate their ability to retrieve credible sources by including a bibliography of resources accessed.</li> <li>describe the short and long term consequences of the battle.</li> </ul>
Creativity and Innovation	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>create a written and visual presentation (using technology, depending on context).</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Cultural and Global Citizenship	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>
Personal Growth and Well-Being	<ul style="list-style-type: none"> <li>This competency is not specifically addressed in this task.</li> </ul>

\*Competencies can be found on the Alberta Education website at <https://education.alberta.ca/media/3272998/competency-indicators-september-30-2016.pdf> . The competencies are not to be assessed separately from the learning outcomes.