

## Performance Assessment Task

### Foundations of Canada: The Defining Moment

You are a writer for Top Seven Publishers. The publisher has provided the following list of events that she believes are the Top Seven events in Canadian history.

Royal Proclamation of 1763

Quebec Act of 1774

War of 1812

Great Migration 1815 – 1850

Rebellions in Lower and Upper Canada in 1837 and 1838

Act of Union, 1840

Confederation, 1867

However, there is no agreement among the journalism team as to the ranking of the events according to importance. To assist in preparing for publication, the publisher has asked each member of the journalism team to present his/her case in regard to the top three events that have shaped Canadian history. In order to meet your publisher's request, you will need to do the following.

Based on your background research, select from this list what you believe to be the **top three events** that have shaped Canadian history. For each of these three events, you will need to convince the publisher that the event belongs in the top three. You will do this by

- **explaining the historical context** surrounding the event, **addressing diverse perspectives** of those who were involved as well as those who were impacted by the event; and
- **describing the impact** this event had on shaping Canadian history.



Your final task is to **select** from the three events, the one event that you believe to be the **most important event** in defining the nation of Canada. **Provide specific evidence to support your opinion.**

Your publisher will expect a polished piece of work that is **clearly written** to inform and engage the audience.

## Rubric: Foundations of Canada: The Defining Moment

Student \_\_\_\_\_

Level Criteria	Excellent	Proficient	Adequate	Limited *	Insufficient / Blank *
<b>**Explain historical context from multiple perspectives</b> (7.1.6.2, 7.1.6.3, 7.1.6.5, 7.1.6.6, 7.1.6.7, 7.1.6.8, 7.1.6.9, 7.S.1.2, 7.S.2.3, 7.S.2.4)	Provides a <b>comprehensive</b> explanation of historical context, acknowledging multiple perspectives in a <b>perceptive</b> manner.	Provides a <b>thorough</b> explanation of historical context, acknowledging multiple perspectives in a <b>thoughtful</b> manner.	Provides a <b> cursory</b> explanation of historical context, acknowledging multiple perspectives in an <b>obvious</b> manner.	Provides a <b>superficial</b> explanation of historical context, acknowledging multiple perspectives in a <b>simplistic</b> manner.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
<b>**Describe impact of events</b> (7.1.6.2, 7.1.6.3, 7.1.6.5, 7.1.6.6, 7.1.6.7, 7.1.6.8, 7.1.6.9, 7.S.1.2, 7.S.2.3, 7.S.2.4)	Provides a <b>precise</b> description of the impact of each event.	Provides a <b>focused</b> description of the impact of each event.	Provides a <b> cursory</b> description of the impact of each event.	Provides a <b>trivial</b> description of the impact of each event.	
<b>Formulate and support position</b> (7.S.2.1, 7.S.7.1, 7.S.7.4)	Formulates a position and provides <b>compelling</b> evidence to support position.	Formulates position and provides <b>convincing</b> evidence to support position.	Formulates position and provides <b>simplistic</b> evidence to support position.	Formulates position and provides <b>inconclusive</b> evidence to support position.	
<b>Communicate information</b> (7.S.8.1)	Communicates information in a <b>skillful</b> manner to <b>engage</b> the reader.	Communicates information in an <b>effective</b> manner to <b>interest</b> the reader.	Communicates information in a <b>straight-forward</b> manner that <b>generally holds</b> the attention of the reader.	Communicates information in an <b>ineffective</b> manner that <b>does little to sustain</b> attention of the reader.	

\* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.

\*\* The outcomes addressed will depend on the events selected by individual students.